

REACHA ANNUAL REPORT 2018 – 2019





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**REACHA ANNUAL REPORT 2018-19****INTRODUCTION**

REACHA began its journey in 1992 with a mandate to work with people and communities, as per their needs and aspirations, to bring about sustainable development in its areas/regions of work. Over the years, the organization has attempted to bring about meaningful social change in partnership with government, corporates and civil society. From inception, REACHA effort was always to see how government work can reach the ground level and make impact in lives of people and promote environment conservation. In earlier days, much of the work was voluntary, and advocacy was used to achieve desired objectives. With the coming of Corporate Social Responsibility (CSR) from 1st April 2014 as a mandated expense for qualifying companies, funds were available to achieve the same objectives. Corporate India has been more than willing to partner REACHA to complement and supplement government projects/work. Infact, the very intent and objective of the CSR legislation is to see how corporate India can partner nation building efforts along with government and civil society – by sharing its expertise in technology, project management, innovation etc. that it has used to attain business growth. This sharing happens through mandated 2% of average net profit of previous 3 financial years for qualifying companies, that corporates can use for its CSR activities.

For the above, since FY2016-17, prominent corporates have partnered REACHA, and they continued to do so in FY 2018-19 as well. For FY2019-20 these were ONGC, REC Foundation and Genpact / NASSCOM Foundation. Projects were undertaken in keys areas of REACHA Aims & Objectives – child and youth development - through guidance courses/vocational training of youth, training of community teachers in primary education, and learning outcome-based school education for classes I to V in rural India. In skill development focus was on quality of training, placements and self-employability. While in primary education, the emphasis was on improving learning outcomes in school education through project-based learning-by-doing methodology. In both areas, REACHA partnered government – Indian Army in Baramulla, Kashmir for skill development of youth and UP Governments Education Department in Atraulia, Azamgarh, UP, for school education.

With a stable Central Government from 2019 – 2024, REACHA proposes to continue its work for working with the people and communities in partnership with government and Corporate India.

The following were elected by consensus as the office bearers of the National Governing Board (NGB) of REACHA for the year 2018-19 in its last AGM:



OFFICE BEARERS

- | | |
|---------------------------------|--------------------|
| • Sri J.C.Pant (IAS Retd.) | Chairman |
| • Smt. Malati Sinha (IAS Retd.) | Vice-Chairman |
| • Sri V.P.Singh (IFS, Retd.) | Executive Director |
| • Capt. V.K.Pandey | Treasurer |

MEMBERS:

- Dr. Pranav Pandya, Shantikunj, Haridwar (NGO)
- Dr. S.L. Seth
- Sri R. C. Mittal
- Sri Aakash Khandelwal (Beas Education Society, Amritsar) -
- Sri A.S.Awasthi (IAS Retd.)
- Dr (Mrs.) Abha Pant

Sri Nikhil Pant, Principal Consultant & Chief Development Officer, REACHA, manages the NGB Office, Accounts, Audits, HR, and drives all REACHA projects and programmes, along with developing partnerships and networking for funding REACHA projects and programmes.



REACHA in a nutshell from 1st April 2018- 31st March 2019

Program & Location	Project	Beneficiaries	Outcomes
PROJECT 1: Partnership with ONGC and the Indian army at Baramulla, Jammu & Kashmir – livelihood/skill development guidance courses in fashion designing, retail and hospitality	1) Hospitality & Retail Project Period: One Year (1 st April 2018 to 31 st March 2019). Project Partners: Tripartite agreement with the Indian Army, ONGC and REACHA.	300 Kashmiri youths were trained	Hospitality -150 enrolled and trained & 80 Placed in jobs Retail 150 enrolled and trained & 112 Placed in jobs
	2) Fashion Designing & Cutting and Sewing Project Period: 1 year (1 st April 2018 – 31 st March 2019); Project Partners: Tripartite agreement with the Indian Army, ONGC and REACHA	60 Kashmiri young women were trained	Fashion Designing – 30 enrolled and trained; 25 placed/livelihood enhanced Cutting & Sewing – 30 enrolled and trained 26 placed/livelihood enhanced
PROJECT 2: Livelihood Enhancement and Support through cell for livelihood enhancement (CLE)	Value addition project to Chinar 9 Jawan Club, Baramulla Project Period: 1 st October 2018 – 31 st December 2019) Project Partners: A Genpact supported CSR Project, funded through NASSCOM Foundation	Students of Hospitality, Retail and FD students of Chinar 9Jawan Club	<ul style="list-style-type: none"> • 12 Hospitality Students were identified for training in Bangalore. • 2 have completed training and are in OJT with Grand Mercure • 5 are in their 3rd month training • 4 dropped out of the program • 3 students provided scholarships at The Lalit, Srinagar • Tracking of 500+ students underway • SHG formed for women for self-employability • Teacher trainings underway
PROJECT 3: Improve learning outcomes in primary education to 3000 children in 75 UP Government Schools through project-based learning with focus on multiple reinforcement, Atraulia block of Azamgarh district of Uttar Pradesh	LEARN Project Period: 1 st April 2018 till 30 th June 2019 (after 3 months extension) Project Partners: REC Foundation	3000 children (studying in govt. schools)	75 women leaders as change agents; 3000+ children's learning outcomes have improved



PROJECT 1: Partnership with ONGC and the Indian army at Baramulla, Jammu & Kashmir – Livelihood/skill development guidance courses in Retail, Hospitality and Fashion Designing – Ongoing Projects

The Indian Army has been very active in promoting and running various developmental initiatives in the Kashmir Valley. These efforts are being manifested through a well-developed and regulated project called 'Operation Sadhbhavana'.

The various programmes being run under Sadhbhavana are aimed at Education, Skill Development, Health Care, Environment Conservation, Infrastructure Development and Sporting Events, wherein the holistic development of the local populace of Kashmir Valley is being undertaken to wean them away from terrorism, drug menace and anti-national activities. While the Army has the necessary infrastructure, outreach and management skills for undertaking these tasks, the long-term sustainability of these ventures remains an issue. As part of Operation Sadhbhavana Army has taken up a special initiative for the constructive engagement of the youth of the Valley so as to dissuade them from getting involved in the vicious circle of Drugs, Stone Pelting and Anti National activities by establishing a skill development centre in the form of Chinar 9 Jawan Club at Baramulla District. The Club affords an ideal platform for the youth to interact, relax & rejuvenate, while also develop their skills for holistic growth, in a stress-free environment.

The Club offers a number of Recreational and Informational Avenues in terms of an eight Terminal High Speed Internet Cafes', a well-stocked Reference Library (500 books), a Modern Multi Station Outdoor Gymnasium, Indoor Games to include Pool, Table Tennis, Carom Board, Chess & Darts and Outdoor Games facilities like Basketball, Badminton and also a Mixed Martial Arts Arena. In addition to this, a fast food joint along with a gifts gallery has also been set up for the youth to enable them to spend their leisure time in a positive manner.

Besides catering to the recreational needs, the Indian Army in collaboration with ONGC and REACHA has given a platform to youth of Baramulla in the form of Chinar 9 Jawan Club where students can come from different socio- economic backgrounds and take benefit of job oriented training so as to give wings to the aspirational needs of the youth through the medium of Skill Development in six identified fields like Basic Computer & Information Training, Computer Hardware and Peripheral Repairs, Fashion Designing Hospitality Services, Sales Executive Training, and Life Skills - provided at zero cost to the local youth. In each of the domains about 30 students are enrolled for the duration of about 75 days, except Fashion Designing which is of 6 months.



Overview of the project: Retail & Hospitality (NSDC Certification):

- Name of the Project: Hospitality and Retail Project for boys/girls - Socioeconomic Empowerment through Skill Development and Enhanced Livelihood Opportunities in Baramulla.
- Target Area: Baramulla, J&K
- Beneficiaries: 30 nos. each for Hospitality and Retail per batch from economically backward youth from rural and urban areas of Baramulla.
- Training in both trades is free of cost - specially designed for skill development of youth, comprising of four parts:
 - Hospitality and Retail Management.
 - Communicative English.
 - Life Skills.
 - Basic Computers.

Under this programme, beneficiaries are trained for Hospitality and Retail Management, Communicative English, Life Skills and Basic Computers for 70-75 days. This comprises honing of their Hospitality and Sales/Retail skills as per market needs. Trainees also gain reasonable command over Communicative English, Life skills and Basic Computers – all of which are essentially needed in our day to day life.

The programme considers underprivileged boys and girls between the age group of 18-35 years.

Project Milestones (Events/Activities): Chinar 9Jawan Club - Livelihood/Skill development guidance courses in Retail and Hospitality: (1st April 2018 to 31st March 2019)

Date	Activities / Hospitality & Retail Trades
March, 2018	Mobilization, counseling and enrolment of beneficiaries
1 st April 2018 Onwards	Start of Hospitality and Retail course to 300 Boys and girls (in one year) at Baramulla, Jammu and Kashmir
12 th April, 2018	ONGC Visit
16 th April, 2018	Welcome Address
25 th June, 2018	Baramulla Youth Festival
28 th June, 2018	Visit of Mrs. Anupa Rawat & Mrs. Priya Shridhar



23 rd July, 2018	Certification Ceremony
1 st August, 2018	OJT for Hospitality Domain
13 th August, 2018	Pre-Independence Day celebration
20 th August, 2018	Monitoring Visit By REACHA
13 th September, 2018	All India Tour
27 th September, 2018	Exposure Visit to Lalit Grand Srinagar
9 th October 2018	REACHA Monitoring visit
10 th October 2018	Classroom Monitoring & Training of Trainers
24 th October 2018	Mobilization
29 th October 2018	Guest Lecture
22 nd November 2018	Class Monitoring by the Army
28 th November 2018	Welcome address
2 nd December 2018	Participation in Cricket Match
19 th December 2018	Motivational visit by Probationary IAS Officers
26 th December 2018	Visit by GOC's wife
29 th December 2018	On Job Training
4 th January 2019	Monitoring visit by REACHA
10 th January 2019	Winter Carnival
4 th February 2019	Visit of ONGC Officials



16 th February 2019	Visit of Commander A. Sridhar
22 nd February 2019	FICCI Awards
9 th March 2019	Farewell to GOC

Overview of the project: Fashion Designing (ASSOCHAM Certification):

- Name of the Project: Fashion Designing for girls - Socioeconomic Empowerment through Skill Development and Enhanced Livelihood Opportunities in Baramulla.
- Target Area: Baramulla, J&K
- Beneficiaries: 30 nos. each for Fashion Designing, cutting & sewing trades per batch from economically backward youth from rural and urban areas of Baramulla.
- Training in the trade is free of cost - specially designed for skill development of youth, comprising of four parts:
 - Fashion Designing, Cutting and Sewing.
 - Communicative English.
 - Life Skills.
 - Basic Computers.

Under this programme, beneficiaries are trained for Fashion Designing, Cutting and Sewing, Communicative English, Life Skills and Basic Computers for 6 months. This comprises honing of their Fashion Designing, Cutting and Sewing skills as per market needs. Trainees also gain reasonable command over Communicative English, Life skills and Basic Computers – all of which are essentially needed in our day to day life.

The programme considers underprivileged girls between the age group of 18-35 years.

Project Milestones (Events/Activities): Chinar 9Jawan Club - Livelihood/Skill development guidance courses in Fashion Designing: (1st April 2018 to 31st March 2019)

Date	Activities / Fashion Designing trade
March, 2018	Mobilization, counseling and enrolment of beneficiaries
1 st April 2018 Onwards	Start of Hospitality and Retail course to 300 Boys and girls (in one year) at Baramulla, Jammu and Kashmir



12 th April, 2018	ONGC Visit
16 th April, 2018	Welcome Address
25 th June, 2018	Baramulla Youth Festival
28 th June, 2018	Visit of Mrs. Anupa Rawat & Mrs. Priya Shridhar
23 rd July, 2018	Certification Ceremony
1 st August, 2018	OJT for Hospitality Domain
13 th August, 2018	Pre-Independence Day celebration
20 th August, 2018	Monitoring Visit By REACHA
13 th September, 2018	All India Tour
27 th September, 2018	Exposure Visit to Lalit Grand Srinagar
9 th October 2018	REACHA Monitoring visit
10 th October 2018	Classroom Monitoring & Training of Trainers
24 th October 2018	Mobilization
29 th October 2018	Guest Lecture
22 nd November 2018	Class Monitoring by the Army
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19 th December 2018	Motivational visit by Probationary IAS Officers
26 th December 2018	Visit by GOC's wife

29 th December 2018	On Job Training
4 th January 2019	Monitoring visit by REACHA
10 th January 2019	Winter Carnival
4 th February 2019	Visit of ONGC Officials
16 th February 2019	Visit of Commander A. Sridhar
22 nd February 2019	FICCI Awards
9 th March 2019	Farewell to GOC

Highlights in text and pictures - Retail, Hospitality & Fashion Designing Projects

1. Mobilization, counseling and enrolment of beneficiaries



2. Training Programme:



3. Visit by ONGC:

On 12th April 2018, the Club was visited by Mr. SSC Parthiban (ED – Chief CSR, ONGC) & Mr. Kiran Nikam (Sr. HR Executive). Mr. Nikhil Pant Principle Consultant & Chief Development Officer, REACHA was also present. During the visit, they interacted with students of Retail, Hospitality and Fashion Designing about the training. The ED – Chief CSR, ONGC was impressed with the interaction and appreciated the dedicated work of Chinar family.



4. Welcome Address:

On 16th April 2018, welcome address ceremony was celebrated in the presence of Brigadier A Shridhar, Commander 19 Arty Brigade, Brigadier Girish Kalaiya, Commander 76 Himalayan Brigade along with other dignitaries. The purpose of the celebration was to brief new students about projects of Indian Army at Chinar 9 Jawan Club Baramulla.



5. Baramulla Youth Festival:

On 25th June 2018, the Youth Festival, Baramulla was organized by Indian Army at Showkat Ali Stadium Baramulla. The function was conducted by 19 Arty Brigade. The programme was hosted under the leadership of Maj Gen G S Rawat, GOC Dagger Division, Brigadier A Shridhar, Commander 19 Arty Brigade. The programme was also attended by famous Bollywood actress Gauhar Khan and former Indian Cricketer Irfan Pathan. The programme continued for two days, and the whole responsibility of managing the programme was with Chinar 9Jawan Club. Students and trainers were assigned different duties during the time of the function.

Mr. Nikhil Pant Principle Consultant & Chief Development Officer, REACHA was also present to interact with students and the youth. Stalls were put up by Alumni of Chinar 9 Jawan Club – fashion designing and retail/franchise model.



6. Visit of Mrs. Anupa Rawat & Mrs. Priya Shridhar:

On 28th June 2018, Mrs. Anupa Rawat along with Mrs. Priya Shridhar visited the Chinar 9Jawan Club Baramulla. During the visit, Mrs. Rawat was briefed about the whole project. She also visited every class and interacted with students as well as with faculty. She was impressed and appreciated the hard-work and dedication of Chinar family. She also put forth her views for betterment of students in future.



7. Certification Ceremony:

On 23rd July 2018, Certification Ceremony for students of Chinar 9Jawan Club Baramulla who completed their course in Fashion Designing, was held at Thimayya Hall, Baramulla. The chief guest was Major General G S Rawat, GOC, Dagger Division. The function was also attended by CDR 19 Arty Brigade, CDR 76 Himalayan Brigade, CO 327, OIC, other dignitaries, DIG BSF, DIG JK Police, parents and students of Chinar 9 Jawan Club. Mr. Abhijeet Bhattacharya from ONGC and Mr. Nikhil Pant from REACHA were also present.



The function was organized to distribute certificates to students of Hospitality & Retail Course of Chinar 9 Jawan Club Baramulla for their course completion. There was also participation from students of our club who participated with zeal and zest in every activity be it dancing, singing and the most important was skit presented by students on the theme “process of Chinar 9 Jawan Club Baramulla”. GOC appreciated all students and the Chinar family for their dedication. The ceremony ended with group photographs along with students, chief guests, parents and the faculty of Chinar 9 Jawan Club Baramulla.



8. **OJT for Hospitality Domain (1st August 2018):** Chinar club provided its students an opportunity to learn practical aspects of Hospitality and tourism sector by placing them at one of the renowned Hotels of Kashmir “Hotel Khyber Himalayan Gulmarg” for “On Job Training”.



9. Pre-Independence Day celebration:

On 13th August 2018, Pre-Independence Day was celebrated by Chinar 9Jawan Club Baramulla with the theme Kashmiriyat. The invited guests were Commander 19 Arty Brigade, CO 327, OIC, K V Principle, and the rest were teachers from all the invited schools. On the same day, Painting competition on the theme Kashmiriyat was held amongst different schools of District Baramulla. There was also a prize distribution among the winners as well.



10. Examination of first batch of fashion & cutting sewing trade:

After the completion of course, students were examined for their evaluation.



11. All India Tour:

From 13th September 2018, a group of 26 girls of from Chinari Jawan Club Baramulla got the opportunity to visit many places in India. During the tour, the students learnt many new things – exposure to people and new cultures, knowledge, skills, historical monuments, etc. A visit was also organized by REACHA to the office campuses of Genpact and ONGC in Gurgaon and New Delhi on 21st September 2018 – to give students wider exposure to job environment, safety of women in workplace and the myriad career opportunities that existed in India for the youth to grow and achieve.



12. Exposure Visit to Lalit Grand, Srinagar – Retail & Hospitality:

Students of Hospitality domain got an opportunity to visit five-star Hotel in “Lalit Grand Palace” in Srinagar on 27th September 2018. The purpose of arranging this was to give the actual and practical aspect of learning to the students of Hospitality.



13. Exposure Visit to School of Designing, Srinagar – Fashion Designing:

On 27th September 2018, the students of Fashion Designing from Chinari 9Jawan Club Baramulla got the opportunity to visit School of Designing, Srinagar. The students came to know about Kashmiri Art. They went through the whole process of making Kashmiri Art products. The objective of the visit was to let students to get exposure, extra knowledge, new experiences etc. as part of personality.



14. Guest Lecture

On 12th October 2018, Mr. Hilal Ahmad Bhat and Mr. Nazir from Puthkha Readymade Garments, Baramulla visited the club and interacted with Fashion Designing Students. Mr. Bhat was impressed by efforts of Fashion Designing students, and he suggested they apply for placement with him, as he is playing an important role in recruiting youngsters. He also discussed ways to counter unemployment of educated youth with faculty members and encouraged them with thought provoking ideas. He also motivated them regarding different social issues.



15. On Job Training (OJT)

On 20th October 2018, 10 beneficiaries of Fashion Designing domain joined on OJT readymade garments factory Puthkha, Baramulla. Despite students coming from the far-flung areas of district Baramulla & Kupwara, they receive meaningful exposure and quality training in different sectors at the Club.



16. Welcome address – Fashion Designing:

Newly enrolled students and their parents were welcomed at the opening ceremony on 28th November 2018 for second batch of Fashion Designing. A total of 121 students along with 30 Girls and 37 parents were present for the event. Honored guest, Commander A. Sridhar and Brigadier Girish Kalia addressed the function. Other invitees were Mr. Parwaiz (Forest Officer), Mr. G.M. Bhat (President of Fruit growers Association), Mr. Tariq Chalkoo - Vice Principal of Degree College Baramulla, Mr. Bashir Ahmed - Principal of Budding Blooming, Mr. Manjeet Singh - Chief Education Officer, Baramulla, Ms. Umrat -Operations Manager of Axis Bank, Dr. Riyaj and Deputy Commander Rishi Tuteja.



All the dignitaries enlightened the gathering with their valuable thoughts. It was an engrossing session. Students were motivated and thrilled to listen to their thoughts.

The honored guests also attended a meeting with the faculty and discussed various issues related to providing education and guidance to Kashmiri youth.

They also appreciated the staff and faculty members for their commitment and work.



17. **Motivational visit by Probationary IAS Officers:** 27 Probationary IAS officers visited the Club on 19th December 2018 and interacted with the faculty members. They appreciated the efforts of faculty, Army, ONGC and REACHA for providing such a platform to Kashmiri youth for employment and upliftment. They motivated students and counselled them how to crack competitive exams.



18. **Monitoring visit by REACHA:**

REACHA made periodic monitoring visits through Nikhil Pant, Principal Consultant and Mr. Abhay Tripathi, Senior Programme Manager REACHA. The latter visited the club for monitoring of Retail, Hospitality & Fashion Designing classes on 4th January 2019. His interaction with students motivated them for accepting placement out of the state. He spent most of his time in the Club interacting with the students.



19. Winter Carnival:

On 10th January 2019, 127 Students along with 7 faculty members went to Gulmarg to attend the Winter Carnival Festival. Many students participated in snow skiing competition, snow bike racing and other winter sports. This tour was organized to create a healthy relationship between students and the Army. They enjoyed a lot.



20. Visit of ONGC Officials – Third Party Assessment for FICCI CSR Awards 2018:

On 4th February 2019, Officials from ONGC along with REACHA visited Chinar 9 Jawan Club for assessment of the Program being run under Army guidance through REACHA in Kashmir Valley. Mr. Biju John and Ms. Sonchita Yadav - officials from Corporate Communication Department, ONGC, , Mr. M.S Kushwaha - Chief Manager HR , Mr. Kiran Nikam - Senior HR Executive along with FICCI third party assessor Mr. Mushtaq Kasheer, REACHA Sr. Manager Mr. Abhay Nandan Tripathi and a team for documenting the activities at the Club visited the center.

These people interacted with the current and previous batches of beneficiaries to assess the work done by REACHA under guidance/ control of the Army, with CSR funding by



ONGC. There was a lengthy interaction amongst officials and beneficiaries. The Officials were overwhelmed on hearing life stories of beneficiaries - before and after implementation of the project; how this project has brought a positive change in their lives and motivated them to aspire high even in this terrain of terrorism and bloodshed.

The officials were in praise of the work done by Chinar faculty. While interacting with beneficiaries, they motivated them and guided them to follow the right path in their lives and enjoy the fruits of honesty.

The team responsible for making a documentary interacted with faculty members, officials from Army and all the beneficiaries of current and previous batches. Media bytes of previously placed beneficiary along with team from REACHA and the Army for documentary were taken. Mr. Mushtaq Kasheer and all the officials from ONGC were in praise of the work done and the dedication of all the staff towards eradicating a common cause of unemployment

21. FICCI Awards 2018

The aim of FICCI award is to identify and recognize the efforts of companies in integrating and internalizing Corporate Social Responsibility (CSR). Lt. Col. Vibhu Sharma and REACHA Principal Consultant Mr. Nikhil Pant along with the senior officers from ONGC were present for the final round at FICCI, New Delhi on 14th February 2019.

ONGC eventually bagged the prestigious FICCI CSR Award 2018. Dr. Alka Mittal, Director (HR), ONGC received the Award from Union Minister Mr. Suresh Prabhbu at New Delhi on 21st February 2019. Major Dhiraj Singh Chauhan from Army/Baramulla Center and Nikhil Pant from REACHA were also present at the ceremony and felt honored and elated as ONGC won this award based on their efforts in Kashmir. The REACHA team was motivated for continuing to work with same zeal and enthusiasm.



22. Farewell to GOC:

On 9th March 2019 a farewell party was held for Maj Gen G.S. Rawat (GOC 19 Infantry Division). On this occasion Mr. A. Sridhar (Commander 19 Artillery Brigade), Col. Rishi Tuteja (Deputy Commander), Mr. Tariq Chalkoo (Vice Principal, Degree College, Baramulla), Dr Riyaz (CMO Baramulla District Hospital), Col. Anshuman Handa (CO 327) and Lt Col. Akshay Jain (OIC Chinar 9Jawan Club). Maj Gen. G.S Rawat delivered his speech and mentioned how grateful he was to be posted here. His speech was very emotional and motivating, and this made the audience feel intense and positive. On this occasion Chinar family invited the Blind School, Baramulla. Many students from this school prepared acts and performed in front of the guest. Brig. A. Sridhar while addressing the guests expressed that he was very happy to be a part of Chinar 9Jawan family. He mentioned that with the help of Chinar 9 Jawan Club it was possible to maintain peace in Baramulla. Blind School, Baramulla was given well deserved gift hampers. All the faculty members of Chinar 9 Jawan Club had a great time with Maj Gen Rawat. He personally interacted with them at the end of the program.



23. Output at a Glance:

April 2018 to March 2019

Sr. No.	Domain/Course Trade	Batch Detail	Total Enrolment	Total Trained	Placed
1	Hospitality	Batch -1 to 5	150	150	80
2	Retail	Batch -1 to 5	150	150	112
3	Fashion	Batch -1 & 2	30	30	25
4	Cutting & Sewing	Batch -1 & 2	30	30	26

PROJECT2: Livelihood Enhancement & Support through Cell for Livelihood Enhancement (CLE) - supported Genpact/NASSCOM Foundation

Since 2016, the Chinar 9 Jawan Club has trained more than 700 youth in various courses which includes Basic Computer, Computer hardware & Communicative English apart from Hospitality, Retails and Fashion Designing, with about 60% of them placed and / or provided livelihood enhancement. However, due to the conflict zone situation in the valley, many of the youth leave their jobs/earning activities and show a tendency to go back/engage in anti-national activities. In order to overcome this, REACHA and the Indian Army, with support from **Genpact/NASSCOM Foundation (NF)** initiated an innovative Cell for Livelihood Enhancement (CLE) for **Hospitality and Fashion Designing and associated programs like SHG and Mentoring** at the Chinar 9 Jawan Club from November 2018, with the objective to enhance livelihood prospects for the youth in a sustained long-term manner. To do this, the following activities are being taken up/proposed to be taken up over the next few months:

- Tracking all youths who have been trained since April 2016 and engage with them in a constructive manner so that they are able to find a career path. Thus, a Student Mentoring Programme (SMP) has been conceptualized/initiated with guidance from Genpact;





- Assist in setting up Self Help Groups (SHGs) of women in Fashion Design;
- Conduct job fairs;
- Take up market alignment of curriculum so that post training the youth are better prepared to face the job market;
- Provide youth scholarships, so that once they join jobs/are in the process of getting placed, they have required funds to stay afloat and keep working hard. It has been observed that since their schooling has been quite weak, most who get jobs are paid less than their peers. This further discourages them and provides them with another reason to leave and go back home. Scholarships may also be provided as incentives to ensure good attendance, while their training is underway, so that they secure decent marks in their subjects. Some scholarships will also be provided as travel and stay support as they go in for On-the-Job Trainings (OJTs).

By taking up the above activities, the larger aim is to:

- Engage with the youth at a deeper level so that they are gradually weaned away from the lure of anti-national activities and can make informed / positive choices to enable a bright future for themselves and their families;
- Have dialogues with parents to get them on-board this initiative;
- Empower women by giving them vocational skills that are easy to learn and implement in J&K;
- Facilitate family livelihood enhancement – by getting these women to take up jobs in boutiques etc. or to start enterprises of their own;
- Mainstream Kashmiri youth/families into national fabric;
- Strengthen Indian Army's efforts at bringing peace to the valley, which is one of the most disturbed geographies in the world today, through socio-economic development of local communities of youth – with focus on livelihood enhancement.



The CLE has taken up the following action/initiatives since inception:

- a) **Tracking of youth trained since April 2016** Since November 2018, as part of this project, more than 700 students who have been trained at Chinara since 2016, are being tracked. Out of this, more than 250 students have been tele-called by project staff from the Chinara campus. Many were not reachable as the youth often change their cell



numbers. Post Pulwama episode in February 2019, another effort is being made to call/track these students. As per data compiled, more than 100 youth out of these appear interested in exploring livelihood enhancement options. Under army supervision, we are making further efforts to find out exactly what the youth are doing since they moved out of Chinar starting from April 2016. Genpact/NF project will seek to engage with the youth who are tracked, counsel them and attempt to motivate them towards seeking meaningful careers.

- b) Initiation of one Self Help Group (SHG)** One SHG has been started in March 2019 by 10 young women who passed out of Fashion Design (FD) 6 month's course. The main aim of this SHG is to earn & start a business of their own in garment making. Instead of working out of their homes independently, they work in a group in order to make profit as well as to extend their business. They decided to form themselves into this SHG. They took up a room on rent in Dardpora village of Baramulla and run the center 6 days a week. It is monitored by the staff of FD at Chinar 9 Jawan Club and REACHA. They have contacts with a few schools from where they seek orders to stitch the uniforms of their students. These women are also into dress making for locals. They are gradually beginning to earn a livelihood. REACHA is helping them build a business plan, develop promotion activities and assist in structuring their program.
- c) Scholarships to 3 students placed in The Lalit, Srinagar** 3 students - 2 young men and 1 woman were placed in The Lalit for OJT for 6 months. It was 3 months till March 2019 and they were going strong. This is an indicator that a small additional financial help through scholarship can go a long way in retaining them in further training and later in their jobs. These students have become a role model already for the rest of the hospitality students. As explained earlier, due to their lack in educational qualification, the paycheck is relatively lesser than their peers. This should not become a deterrent for them to continue in the job. We would like to also ensure that they further their education through National Institute of Open Schooling (NIOS) or through correspondence courses. We are exploring all these options.

Name	Gender	OJT stipend (Rs.)	Genpact/NF Scholarship per month (Rs.)
Wakas Yousuf	M	1500	3000 – Pls check the amount??
Aabid Ahmad	M	1500	3000
Mariya Bashir	F	1500	3000

- d) Further Training & Placements in Saathiya, Bangalore for Hospitality:** Given a few failures in the recent past with regards to students' retention in jobs, the Indian Army and REACHA decided to take up another pilot program of retraining the youth in a

vocational training center in Bangalore, South India, which has modern facilities and is linked to their own resort/hotel. The following was taken up to ensure that students get a firm footing and be integrated into the larger society:

1. Identified a residential vocational training center in Bangalore, South India, for Hospitality in Food & Beverage (F&B) Service. Saathiya offers training for 3 months, OJT for the next 3 months either in their own Hospitality outlet Tamara Resorts or other standard hotels. The training also comprises of practical classes, sessions on counselling, yoga, meditation, grooming, and English conversation. This exposure will also entail handholding by REACHA and local community leaders from Bangalore. REACHA will further monitor these youth in their jobs for the next 3-6 months.
2. REACHA team and Lt.Col. Akshay, Officer-In-Charge (OIC), Chinara 9 Jawan Club, visited the center on 26th March 2019 to understand their program. We met with the Saathiya team and explained them the background of the youth. They were more than willing to rehabilitate the youth and help with their integration.

3. On 3rd April 2019, Saathiya conducted telephonic and video interviews of 10 Hospitality youth. 9 of them were selected, of which 6 youth were handpicked by



- Lt.Col. Akshay who was intensively involved in counselling and promoting integration.
4. REACHA team along with Ms.Priya Sridhar, wife of the Commander, Brig Sridhar, 19 Arty Brigade, Baramulla, met with all the parents and spoke to them about further training, relocation, readjustment to Southern climate, food and culture. They were forthcoming to send their children for better prospects and more so to learn to live independently.
5. 6 students and 1 mentor reached Bangalore on 13th April 2019. On 15th April 2019, REACHA team visited the boys to ensure their safety, stay and study. They were also given to understand that REACHA team would be there for any sort of support.
6. On 17th April, students underwent a medical checkup organized by Saathiya.
7. On 19th April, students were taken on a day's trip to visit RAZA Skilling center. They interacted with students and faculty. The objective of this outing was to further expose Kashmiri youth to the larger Indian society, culture, intermix of castes and religions



and generally to show them the opportunities that are available for them in terms of further education, trainings and jobs. They were treated to sumptuous lunch and thereafter for Bangalore sightseeing. They visited the industrial museum and returned back to Saathiya more enlightened.

8. Training of the Chinar boys at Saathiya is currently underway.

The youth have gone to Bangalore with a determination to make their lives better, and we hope that they become role models for the rest of the Chinar students, both boys and girls.

Genpact Volunteers - Student Mentoring Program (SMP):

To continue to bring significant behavioral changes among the youths, Genpact has initiated SMP to enhance motivational levels of students, provide them exposure, and encourage them to integrate into the main stream of Indian society.

Mueezu's Corporate HR – Genpact visit – 3rd April 2019 – to Chinar 9 Jawan Club, Baramulla

As part of the SMP, Mueezu Meharaj, Sr. Manager, HR, Genpact visited Chinar 9 Jawan Club and interacted with the students and their parents. This was an icebreaking initiative from Genpact. REACHA team was also present at the Club.

Since Mueezu is himself a native of Srinagar, the sharing of his own life journey and experiences had a very positive impact on the youth. The sessions were highly interactive– in Kashmiri, Hindi and English - where both girls and boys asked him intense questions on safety, security, career prospects etc. Mueezu responded with calmness and wisdom and came across as their own senior who was presenting the truth in first person. Being an HR professional further added to the outcome of this conversation.

His presence and motivating talks will go a long way in initiating a process of strengthening efforts of our army and to bring peace to the valley by empowering the youth and by encouraging them to take up skilling and career development seriously.

Suggestions after Mueezu's visit:

- Fashion Design ideas for Chinar girls – REACHA team is helping put together a few thoughts;
- Cause marketing within Genpact, to begin with participation in Genpact Fashion Show. (Mueezu suggested we could do one specifically for the Chinar girls);
- Girls' visit to Genpact office to be planned. This will be significantly helpful. 2-3 girls and a trainer/instructor/placement facilitator can visit;
- Possibilities of placements to be explored;
- Also to explore possibilities of marketing the products by the girls of Chinar (as corporate gifts during client visits; putting up stalls in Genpact offices etc.)

Genpact's SMP will comprise of:

1. Video sessions on zoom/Skype - to be designed by Genpact in collaboration with Chinar team and REACHA;
2. Sessions on Women safety for Building trust and rapport to encourage girls to step out of home/work;
3. Interaction with women leaders, session with women employees at different levels - Inspiring stories to be shared during the sessions;

4. Post 3 sessions, a Training Needs Assessment (TNA) may be conducted to plan sessions for subsequent months;
5. Women trainers in Chinara to engage with Genpact team for inputs on the program.

Towards the above, **REACHA** will connect **Genpact** with leaders from other organization to create synergies and cohorts of Mentors - women leaders in organizations like HCL, Philips, Schneider, Tata, Reliance, HDFC etc., amongst others who may be willing to come forward and participate.

Genpact and REACHA will rework on the structure of the SMP. We would incorporate feedback / inputs / action points from the Mueezu visit.



Monitoring visit by REACHA

- On 2nd and 3rd April 2019, Mr. Nikhil Pant, Principle Consultant REACHA, Mr. Abhay Tripathi, Senior Programme Manager and Mamatha Esteves, Senior Advisor, REACHA, visited Chinara 9 Jawan Club Baramulla;
- Lt. Col Akshay Jain and Col Anshuman Handa (Commanding Officer 327, Heavy Mortar Regiment) were present during the visit;
- Ms. Priya Sridhar joined us and gave valuable inputs.

The objective of the visit was to interact with students, faculty and Army Officers. Emphasis was on enhancing placements, collaborative work, market linkages and sustainability. REACHA experts have considered the requirement to improve the structure of the program and have shared new ideas which will be taken up pro-actively. We have also emphasized on aligning the curriculum based on market needs and will be helping them develop relevant teaching content in context with the market and for corporate outreach.

Going forward, REACHA will be actively looking to collaborate with Genpact on the below:

- Developing a communication for Genpact Kashmiri employees and seeking their participation as part of their volunteering programme;
- Working out a mechanism whereby Genpact visits are facilitated for its Kashmiri (and others who may be keen) employees to Chinara, while they are visiting Kashmir;
- Genpact can re-connect us to its Hyderabad/other BPO requirements

Basis the visits from REACHA and Genpact, we can now work out a doable and outcome based SMP.



PROJECT 3: Improve learning outcomes in primary education to 3000 children through project-based learning with focus on multiple reinforcement, Atraulia block, district Azamgarh, Uttar Pradesh – supported by REC Foundation

Project Summary

Project name	Improve learning outcomes in primary education to 3000 children through Project Based Learning (PBL) with focus on multiple reinforcement.
Project geographical location	Atraulia block of Azamgarh district of Uttar Pradesh.
Project duration	12 months from date of disbursement of 1 st Instalment. (Extended up to June 2019)
Project reach	Setting up of 75 LEARN Centres reaching out to 3000 children belonging to age group of 6-14 years.

- **Objectives of the programme**
 - To improve access, retention and learning outcomes for children in the age group of 6-14 years so that they receive quality education at elementary level.
 - To enroll and mainstream residual out-of-school children from the disadvantaged and marginalized social groups residing in rural villages and urban slums.
 - To improve retention in schools and lower the dropout rates.
 - To improve teaching quality in schools.
 - To improve learning outcomes as per indicators developed and ensure age-appropriate learning levels through supplementary and remedial education.
- **Scope of work, implementation framework, with update**

The project is a school-based intervention. A total of 75 LEARN Centres have been established at Atrauliya Block.

School based intervention is being done in the following manner:

- Identification of schools and beneficiaries has been done in consultation with local government authorities, parents and community leaders.
- Capacity building of schoolteachers would be taken up in concerned classes as the project rolls out over a 12-month period.



- Setting up of LEARN Centre/s i.e. 1 Centre in each identified school has been done.
- Teaching learning at the Centres for children during school hours has begun from April 2018 – each Centre has a mix of children in the age group of 6-14 years, categorized as per learning needs.
- Monitoring of students' performance in school has begun, with baselining and pre-testing being taken up.
- Several assessments covering Projects 1, 2, 3 and 4 were undertaken till March 2019.
- 30 days of ToT were taken in year 1.
- 3002 children were enrolled in the project under the approved project fund.
- Key success parameters were given maximum stress – access, retention, attendance, learning outcomes, teacher training, parent participation, community ownership

A school based LEARN Centre is in a room within the chosen government school. Children from age group 6-14 years have been enrolled based on pre-testing of core concepts in math, science and languages as per school evaluation and recommendation of government school-teachers. This was done in consultation with local education department authorities. Community Teachers for the said programme were selected from the community by REACHA, through a rigorous and transparent process.

Date CHECK ALL DATES	Activities/Events
29 th to 31 st March 2018	Exam Conduct and Copy Checking of the Candidate who had applied for Community Teacher's
1 st and 2 nd April 2018	Screening, Interview & shortlisting – selection for community teacher's
3 rd April 2018 to 28 th February 2019	ToT (Training had conducted into 4 phase)
9 th April to 20 th May 2018	School Engagement of Community Teachers
May to June 2018	Overall Pre-Test Paper Class 1 st to 5 th
April 2018 to January 2019	Monitoring by REACHA
22 nd April 2018	Teacher Feedback and Monthly Review Meeting (divided into 10 unit per month 1 workshop)
20 th May to 1 st July 2018	Village Survey
July 2018 to 31 st January 2019	Roll out of Project – 1 to 4 with pre-test and post-test of the project



13 th to 15 th August 2018	Celebration of Van Mahotsav
14 th and 15 th August 2018	Celebration of Independence Day
4 th September 2018	Visit of Member of Parliament – Smt. Neelam Sonkar
5 th and 6 th September 2018	REC Visit – Mr. A.K Jain and Mr. Brighu Pandey
25 th September 2018	Teacher's Feedback and Quarterly Review Meeting (Divided into 4 unit as per quarterly based)
7 th November 2018	Celebration of Diwali in all the 75 Centres
14 th November 2018	Celebration of Children's Day in all the 75 Centres
26 th January 2019	Celebration of Republic Day in all the 75 Centres
23 rd January 2019	REC Visit – Mr. N.K. Maurya (Chief Program Manager, REC Lucknow)
February	Overall Post Test
March and April 2019	Survey for Impact Assessment
20 th May 2019	Submission of Impact Assessment Report to REC

Highlights in text and pictures – Project LEARN

- **Approval from Government Establishment / Education Department, Atraulia, Azamgarh, U.P.**
- **Enrolment data**, duly certified by Principals of respective schools, enrolment data was collected from all selected 75 schools in Atrauliya block, Azamgarh District, Uttar Pradesh, by REACHA supervisors. This was duly submitted to REC along with this progress report as part of MoA requirement.



- **Visit of REACHA team for conducting examination and interviews for selecting 75 trainers/teachers; followed by training of trainers.** REACHA team arrived at Atraulia on 29th March 2018 for conducting a fair and transparent examination, checking of answer sheets and conducting interviews to select the trainers/teachers. Written test was conducted at Dhananjay Public School (DPS), Jagdishpur, Atraulia on 29th March 2018. Government schoolteachers and teachers of DPS volunteered for invigilation.



- **1st ToT (Training of Trainers); Phase – I (5 days); Start date – 3rd April 2018 to 7th April 2018**



- **9th April 2018 to 20th May 2018**

Community teachers started school engagement on 9th April 2018 by submitting their letter of selection to respective Government School Principals. After selection into LEARN Classes, stress was given on copy checking method to begin with, to identify and rectify concept-based gaps



and misunderstanding of students. Community teachers mobilized students so that they came to school. They went to most homes to convince them and their parents so that children regularly came to school. Joint home visits were also done by the community teachers and government schoolteachers to increase enrollments. Result was soon seen as enrollments increased in schools. The government schoolteachers as well as the principals were generally helpful and cordial towards the community teachers.

- **Inauguration of the Project**

The LEARN Project started on 2nd April 2018 at school / community level, and was inaugurated on 4th May 2018 in Atraulia through a public function, where key people on the dais were:

- Chief Guest - Hon. Deputy Chief Minister, U.P. Sri. Keshav Prasad Maurya
- Special guest - Hon. Member of Parliament, Lalganj Smt. Neelam Sonkar
- Special Guest Sri N.K. Maurya, Chief Programme Manager, REC, Lucknow
- Nodal Officer, REACHA Sri. Nikhil Pant.
- Advisor REACHA, Sri. Sudhir Kumar Jha.
- Sr. Programme Manager, REACHA Sri. Abhay Nandan Tripathi
- And various other dignitaries of the block.

All dignitaries present on the dais, the audience from various parts of Atrauliya, parents of the Treatment Group and Government school Principals and Teachers were cordially welcomed by the event host, a local community representative.

Significance of LEARN Programme and its

objective to bring about a perceptible change in enhancing the core ability of children to learn with understanding was also explained by him.



Sri. Nikhil Pant gave an introduction of the programme being conducted in Atrauliya Block. He briefed about the methodology of teaching-learning being adopted and how this initiative can be a milestone in holistic child development in the region. Partnership with REC Foundation (a CSR initiative), government system, people's representatives and community were fundamental to any sustainable social change. The project sought to achieve these objectives keeping government school children at the fulcrum.

In his address, Sri. N.K. Maurya briefed about the importance of the topic and involvement of REC in the project. He also interacted with trainers/teachers and enquired about the methodology being adopted. He wished all for the success of the Project.

Smt. Neelam Sonkar (Hon. Member of Parliament, Lalganj) also briefed about the project. She added about her involvement in the project and the benefits that children and the community can reap. She emphasized about women empowerment - how REC – REACHA -LEARN programme proposes to also enhance knowledge and learning of women in the area.

Deputy Chief Minister Sri. Keshav Prasad Maurya addressed the audience highlighting the importance of the REC - REACHA Learn Programme. He was briefed about the programme by Sri. Sudhir Kumar Jha.

- **20th May 2018 to 1st July 2018: Summer vacation period**

During summer vacation, community teachers conducted village survey - going to treatment group children's home and meeting their parents. A questionnaire was used by the teachers as part of this community outreach.



- **1st -ToT Phase II: (10 days)**

19th June 2018 to 29th June 2018



- **Feedback and review**

Every month a day was assigned for feedback from the teachers and review by REACHA team. Teachers feedback is of much importance as one can hear their problems and try to resolve them.



- **Developing responsible women citizens:**

A dossier file of the community teachers was also maintained at the Nodal Centre. All the relevant details of the teachers was entered in it. Documents included:

- Application form
- Photocopy of the bank passbook
- Photocopy of the Aadhar card
- Photocopy of Pan card
- Teacher recruitment test copies of the respective teachers
- Teacher assessment copies

It was made mandatory for the community teachers to submit the photocopy of their Aadhar card and PAN card. For those who were not having these documents, REACHA personnel helped them to apply for the same. It was explained to them that PAN, or Permanent Account Number, is a unique 10-digit alphanumeric identity allotted to each taxpayer by the Income Tax Department under the supervision of the Central Board of Direct Taxes. It also serves as an identity proof. It was further elaborated that

a PAN card holder helps in the development of our country by paying taxes. REACHA became instrumental in adding 75 teachers into the tax paying net - thus, one more step towards women's empowerment and their active participation in India's growth was initiated as part of this project.



- Monthly Feedback reviews:**

Monthly feedback reviews were held each month. These were conducted by the REACHA Team. One of the sessions was graced by Block Education Officer (BEO) Mr. Shailendra Kumar Tripathi, and few Principals and teachers of government schools in July 2018. REACHA-LEARN Project methodology was discussed, and Mr. Shailendra actively participated in the discussion. He was keen to know about the projects taught, about



teaching method and curriculum followed by us. He had a positive interaction with our team and was satisfied with the process followed by us.

During Monthly Feedback Reviews, a review was taken of the current month and a plan for the next month was also given. All the dossier files, attendance registers,

Observation Diaries etc. were checked, and due corrections made where required. Teachers were encouraged to discuss various



problems faced by them in the class and their solutions/ mode of solving these problems is shared, so that other teachers may also benefit through peer learning.

- **Quarterly Feedback Reviews:**

Quarterly feedback reviews were held every 3 months. During these sessions, teachers were reviewed regarding their performance in the last quarter and were guided with regards to the coming 3 months.



- **Celebration of Van Mohotsav – (13th August to 15th August 2018)**

The festival raises awareness of trees among people, and highlights the need for planting and tending of trees as one of the best ways to prevent global warming and reduce pollution. Children were educated about the importance and various uses of trees. An awareness about the harm of cutting them was discussed. Children were briefed about how the roots of trees help in preventing soil erosion.



State Government and civic bodies supplied saplings to schools. The students were encouraged to plant these in the school. Not only the students, but teachers, parents and villagers also planted saplings - giving birth to numerous lives - and took a vow to nourish them. The activity was carried out under proper guidance of the school Principal and teachers. The students were extremely keen to do this activity and learn how to take care of the saplings they had planted. Singing, Poetry recitation, drawing competitions etc. were also carried out in the school. Copies, Pencils, and rubbers etc. were distributed to students as part of the event.

- **Celebration of Independence Day: 14th / 15th August 2018 in schools**

On 14th August 2018, notebooks and pencils were distributed amongst the students. Keeping in mind that we ensure that schools do not merely work towards enhancing a child's learning but also promote responsible citizenship, our effort was to create awareness amongst students about environment conservation – a key issue for national well-being. Teachers carried out apt discussions about environment, various



components of it and its conservation. They drew visuals on the blackboard for better comprehension. Oral discussions, essay writing, poster-making completion etc. were carried out in the LEARN class with focus on Water and Environment Conservation.

Students were asked to draw posters and sketches based purely on their imagination and it was quite surprising to see how much every student had grasped from this activity.

On 15th August 2018 teachers, students, and school Principals gathered to host the National Flag. Students together with their teachers decorated the flag post and made rangolis around it. The school Principal hosted the National Flag while students sung the National Anthem in chorus. Later, teachers distributed sweets and biscuits as part of the celebration.

- **REC visit:**

On 5th and 6th September 2018, Mr. A.K Jain and Mr. Brighu Pandey, REC Officers from their Lucknow Office visited 7 schools to monitor and evaluate the LEARN project. They had an interactive session with the students and teachers. They also checked student's dossier files and sat through classes to see PBL methodology. They interacted with Principals of various schools who were very satisfied with the Project results. During the session, they also asked the students about any problems they are facing and motivated them to come every day to school.

The REC officers were impressed by increased enrollment and attendance of students in the school. They appreciated the teachers and Principals for their hard work and perseverance towards this project.



- **Visit of Member of Parliament, Smt. Neelam Sonkar (4th September 2018):**

Smt. Neelam Sonkar who is a vocal and knowledgeable politician from Lalganj constituency, Azamgarh, Uttar Pradesh and has been prominently raising issues of public interest in Parliament, visited LEARN Nodal center at Kanaila and interacted with all the 75 community teachers. She had a deep level discussion with the teachers and guided as well as motivated them not only to continue their good work but to increase their involvement in the program to benefit the children enormously. She was happy to see the progress made by the project and increase in attendance of students in the schools as a result of this initiative.



- **Projects 1 and 2 – in LEARN Classes - (July to September 2018)**

Project 1 and 2 were taught for two months each in the LEARN class. Though the projects were designed to be taught in one month, but it took two months to be completed. The reason being that students were new to Project based learning (PBL) and general school dynamics prevented greater learning speed for them. Their basic/core concepts were weak, so to get accustomed to a new scientific way of study with daily support, feedback, revision and reinforcement, it took a little longer.

The result reflected a positive trend towards improved learning outcomes as depicted through an overall comparison between pre-test and post-test results - shown in the form of data and charts in the Impact Assessment Report submitted to REC Foundation.



- **2nd ToT (Training of Trainers) – Phase - I (6 days)**

2nd ToT started on 25th October 2018 and culminated on 30th October 2018. REACHA team from head office visited Atrauliya to conduct 2nd ToT.



- **Diwali Celebration at LEARN centers:**

Diwali was celebrated on 7th November 2018 in all the 75 schools with much joy and glee. All our community teachers actively participated in organizing the event. They helped children to decorate their classrooms. Our community teachers spoke about Diwali and its significance to the children. Focus was to encourage children to become responsible citizens and spread light and peace all around - which is symbolic of this festival.



- **Celebrating Children's Day:**

Children's Day was celebrated on 14th November 2018 with great enthusiasm in all the schools. Story telling activity was planned and students were encouraged to tell at least one characteristic of Pt. Jawaharlal Nehru. They were briefed about Chacha Nehru a day in advance and were asked to read about him and enact his work in the class.



- **Half yearly feedback Review meetings**

Half yearly feedback review meetings were held at REACHA head office, New Delhi, to take an overall review of project progress.



- **2nd REC Visit: Mr. N.K. Maurya (Chief Program Manager, REC Lucknow)**

On 23rd January 2019, Mr. Narendra K. Maurya – Chief Programme Manager, REC visited Atrauliya to make a first-hand assessment of all the activities going on in different centres aided by REC Foundation. Mr. Nikhil Pant and other members of REACHA team were present at Atrauliya to welcome him as well as accompany him to all the schools that he selected for the visit.



He visited 5 centers, spending at least 1:30 to 2 hours in each. He went through all the documents of the community teachers like their dossier file, teacher's diary, observation diary, monthly report file and project content file etc. Proper documentation by our teachers had a positive impact on Mr. Maurya and he praised the working of REACHA, and help rendered



by project staff to run the project. His interaction with LEARN students was also very satisfying and fruitful. Most of the questions asked by him were answered by students. He asked them questions based on records maintained in dossier files and prescribed textbooks (SCERT syllabus). He visited centre numbers 11, 6, 72, 73 and 28 managed by Ms. Beauty Singh, Ms Rimjhim Mishra, Ms. Urmila, Ms. Vibha Pandey and Ms. Chandrakala respectively. Mr. Maurya received a very positive feedback from most of the schoolteachers and Principals. Many Principals complained about lack of electricity in the schools and was promised by Mr. Maurya to do the needful at the earliest.

- **Republic Day Celebration:**

Republic Day was celebrated on 26th January 2019 in all the schools. All our community teachers actively participated in organizing the event. They helped all the children to prepare acts, songs and dances for the same. LEARN students actively participated in all the activities. Firstly, the Principal hoisted our National flag. National Anthem was sung by the LEARN students which was followed by cultural activities.





2nd TOT – Phase - II (9 days)

Phase-II of 2nd ToT started on 19th February 2019 and culminated on 27th February 2019. REACHA team from head office visited Atrauliya to conduct this ToT.

Mr. Nikhil Pant, like earlier occasions, was also present in Atrauliya on 26th and 27th February 2019, and conducted the training sessions along with REACHA team.



- Report from Kojo Foundation is attached as **Annexure – 2**.

FINANCES:

The following balances were available in REACHA Savings Bank Accounts as on 31st March 2019:

Savings Bank Account

S. No.	Bank Name	Address	Closing Amount as on 31-03-2019
1	Axis Bank (2656)	C-75 Malviya Nagar, Shivalik Road, New Delhi-110017	23,287.53
2	Axis Bank (7577)	C-75 Malviya Nagar, Shivalik Road, New Delhi-110017	8,85,603.52
3	Canara Bank (3045)	Dehradun S.P.Road,38, Arhat Bazar, Dehradun- Uttarakhand	6,661.00
4	Canara Bank (6051)	7/48, Malcha Marg, Chanakyapuri, New Delhi-110021	10,201.50
5	Canara Bank (FCRA)	Delhi Diplomatic Enclave, New Delhi 110021	3,82,029.42
6	Canara Bank (1892)	Delhi Malviya Nagar, D-84 Malviya Nagar, Delhi-110017	21,078.89

- Donation was received as follows:
 - J C Pant – Rs. 3,00,000/
- Permanent Members added:



- Manish Srivastava – Rs. 5,000/
- Dr. Haresh Gupta – Rs. 5,000/
- CSR Grant was received as follows:
 - o ONGC - Rs. 30,52,904/-
 - o REC Foundation - Rs.1,04,80,000/-
 - o Genpact / NASSCOM Foundation (FCRA) - Rs. 7,41,825/-

Project Testimonials – **Annexure 3**

REACHA Audited Accounts are presented in **Annexure 4**

REACHA proposes to further build upon this work in FY 2019 - 2020. For this it will continue to engage in meaningful partnerships and work with resource experts/ professionals in the development sectors space. The overall strategy would be to strengthen and achieve its aims and objective in larger national interest through effective delivery of its projects and programmes.

I would like to thank the members of REACHA, office bearers of the NGB and all our well-wishers for their whole-hearted co-operation and support throughout the year. I fully appreciate the excellent and hard work put in by the Principal Consultant/Chief Development Officer and his managerial & office staff for their sustained dedicated effort throughout the year in the service of REACHA.

J.C. PANT

Chairman, REACHA

Dated: 22nd September 2019

ANNEXURE – 1

FICCI CSR AWARD TO ONGC – FROM ONGC WEBSITE AND TWITTER HANDLE:



ONGC Director (HR) Dr. Alka Mittal (right) receiving the FICCI award from Union Minister Suresh Prabhu



ONGC_CSR
@CsrOngc

Follow

Dr Alka Mittal, Director(HR) receives the FICCI CSR Award for ONGC CSR projects undertaken at Baramulla & Uri, Jammu & Kashmir in association with Indian Army & M/s REACHA @CMD_ONGC @PetroleumMin @pallab_ongc @HPCL @BPCLimited @IndianOilcl @oilpr @gailindia @ANI @PTI_News @ONGC_



11:11 AM - 21 Feb 2019



ANNEXURE - 2

KOJO FOUNDATION – PROGRESS REPORT

Kojo Activities Report: 2018-19

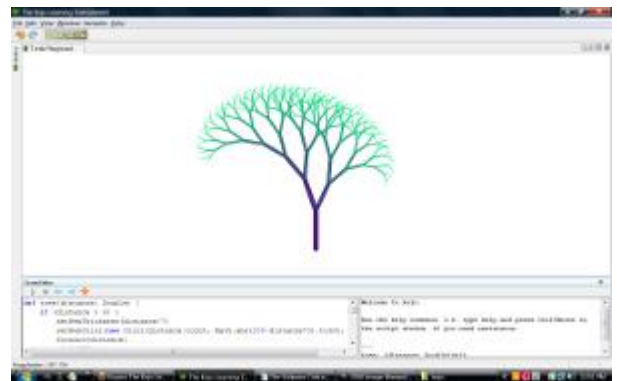
Note – this report has been collated from online sources and contains many internet links. Please write to us at feedback@kogics.net if you want a soft copy of this report to be able to follow these links.

About KOJO

Kojo is an open source App that runs on Linux, Windows, and Mac. It is a Learning Environment – where youngsters (from ages 8 to 80!) play, create, and learn:

- They *play* with [Scala](#) programs.
- They *create* drawings, animations, games, and Arduino based intelligent circuits (with appropriate additional hardware).
- And they *learn*:
 - Logical, Critical, and Creative thinking
 - Computer programming and Computing
 - Problem solving
 - Math and Physics
 - Game development
 - Electronics and Robotics
 - Artificial intelligence and data science
 - Emotional grit
 - Collaboration (via pair programming)
 - And a lot more...
- Very importantly, they also learn how to *learn with understanding* – given the opportunity to apply learned ideas to many different situations, and the exploration, discovery, and creation involved in this process.

All of this fosters in them a mindset of experimentation, innovation, self-reliance, growth, mental discipline, and teamwork – with Kojo as the enabler.



To get going with Kojo:

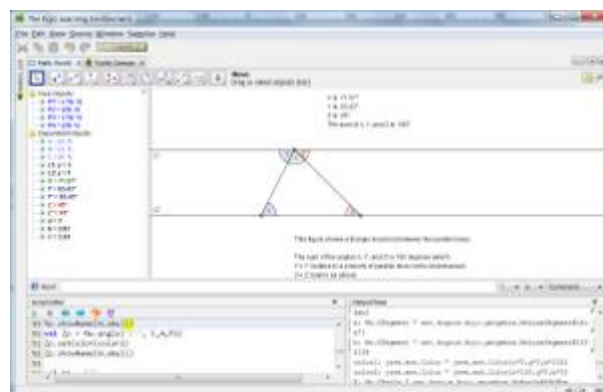
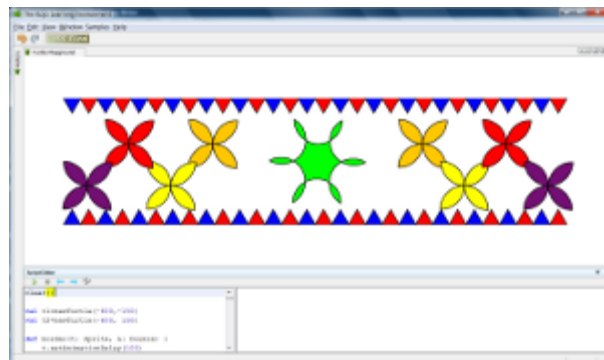
- [Download and Install](#) it.
- Download the [Explorations with Kojo](#) ebook, and read pages 8, 9, and 14 to get familiar with the Kojo user-interface and workflow. Feel free to read more of the book for deeper learning and fun, of course.



- Work through the [Getting started](#) activity book (appropriate for ages 8 and older).
- Work through the [Intro to programming](#) activity book (appropriate for ages 10 and older).

Kojo includes the following features to support its learning goals:

- A productive, fun, and friendly graphical environment – where **computer programming** is used to explore and play with **Math, Art, Music, Animations, and Games**.
- A point-and-click **visual programming** facility to make it easy to get started, with full support for **text based programming** for more advanced usage.
- **Turtle graphics**, for an intuitive beginning.
- **Program Tracing** to help understand how programs work.
- **Pictures**, which take turtle graphics to the next level, to create rich shapes that can be used in animations and games.
- Support for **physical computing** based on the **Arduino** and the **Raspberry Pi** - via the [kojo-arduino](#) project.
- Support for **artificial intelligence** and **data science** - via the [kojo-ai](#) project.
- **Stories**, to author creative works – using programs, text, images, sound, and music.
- Support for the **composition** and playing of computer generated **music**, and for **MP3** music playback.
- A virtual **Math Lab** (based on [Geogebra](#)) with good support for both Algebra and Geometry.
- An **Arithmetic Aerobics** area that helps children practice and build up their math calculation skills.
- Powerful support (based on Stories) for **authoring** rich, interactive learning material.
- A **modern, powerful, programming language** called [Scala](#) to work with. You begin with a very small and simple subset of Scala, and progress to the level of Scala proficiency that you care to reach.
- Features like **syntax highlighting**, **code completion**, and **code templates** to make programming friendlier.
- **Interactive Program Manipulation** using the mouse and keyboard to facilitate exploration and discovery.
- **Multi-language** capability. English, Swedish, French, Polish, Dutch, Esperanto, German, Hindi, Russian, Italian, and Croatian are supported, with more to follow.



Kojo is also a useful tool for Scala programming in general, as it provides a powerful [REPL](#) for Scala – with the following features:



- Syntax Highlighting
- Code completion
- Worksheet support in the script editor (for inline viewing of expression results)
- Program Tracing
- Searchable script history
- AST Browsing
- Saving/Loading of scripts
- Customizable Classpath – to enable experimentation with any Scala or Java class-library
- Other bells and whistles

Kojo is [open source software](#), and is available under the [GNU General Public License](#).

Kojo can be freely downloaded from [The Kojo download page](#)

New Kojo Release — 2.7.05

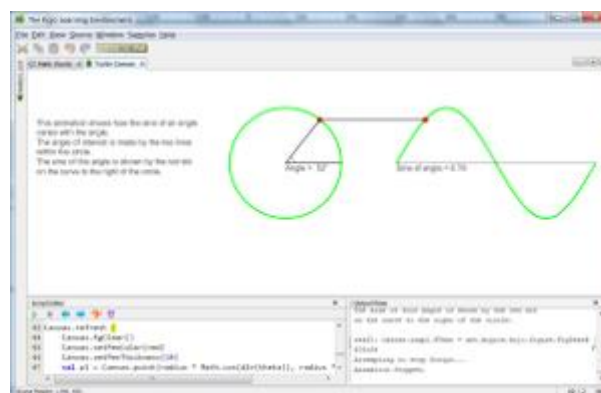
May 2019

1. Initial support for Data Science and Machine Learning

The core features of this support include:

- A data exploration pane (which can be opened/closed at the bottom of the Script Editor) where you can type in snippets of code, run them, and see the results in the output pane. The data exploration pane supports code-completion – for easy discoverability of methods and fields on objects of interest.
- An add-on pack, which can be downloaded from the [Kojo-AI](#) project and installed within Kojo. This pack currently includes support for data-frames, charting, neural networks, and graph searching.

Here are some screenshots showing the above in action:





```

// Include /dataframe.kojo
// Load a couple of dataframes from csv files in the kojo-ai data dir
val marks = readCsv("/home/lalit/work/kojo-ai/data/student-marks.csv")
val info = readCsv("/home/lalit/work/kojo-ai/data/student-info.csv")

// Do an inner join on the frames based on the "Name" field
val marksInfo = marks.join("Name").inner(info)

marksInfo: tech.tablesaw.api.Table =
  student-marks.csv
  student-info.csv
  Name | Mother | Phone | Area | House |
  -----|-----|-----|-----|-----|
  Rahul | Geyatri | 1112223333 | Vasant Vihar | Red |
  Vikram | Roshni | 222223333 | Vasant Vihar | Blue |
  Ravi | Anjali | 333223333 | Indira Nagar | Blue |
  Rohan | Priya | 444223333 | Indira Nagar | Red |
  Varun | Tanya | 555223333 | Indira Nagar | Blue |
  Rohit | Ramya | 666223333 | Rajpur Road | Yellow |
  Vihan | Anisha | 777223333 | Rajpur Road | Blue |
  Rajat | Priyanka | 888223333 | Vasant Vihar | Yellow |
  Bhaskar | Divya | 999223333 | Vasant Vihar | Green |
  Tarmay | Neera | 121223333 | Race Course | Green |

// Do an inner join on the frames based on the "Name" field
val marksInfo = marks.join("Name").inner(info)

marksInfo: tech.tablesaw.api.Table =
  student-marks.csv
  student-info.csv
  Name | Math | English | Mother | Phone | Area | House |
  -----|-----|-----|-----|-----|-----|
  Rahul | 85 | 93 | Geyatri | 1112223333 | Vasant Vihar | Red |
  Vikram | 90 | 75 | Roshni | 222223333 | Vasant Vihar | Blue |
  Ravi | 90 | 90 | Anjali | 333223333 | Indira Nagar | Blue |
  Rohan | 80 | 75 | Priya | 444223333 | Indira Nagar | Red |
  Varun | 70 | 95 | Tanya | 555223333 | Indira Nagar | Blue |
  Rohit | 95 | 92 | Ramya | 666223333 | Rajpur Road | Yellow |
  Vihan | 89 | 91 | Anisha | 777223333 | Rajpur Road | Blue |
  Rajat | 81 | 93 | Priyanka | 888223333 | Vasant Vihar | Yellow |
  Bhaskar | 85 | 85 | Divya | 999223333 | Vasant Vihar | Green |
  Tarmay | 81 | 85 | Neera | 121223333 | Race Course | Green |
  
```

Loading and joining data-frames

```

// Include /dataframe.kojo
// Load a couple of dataframes from csv files in the kojo-ai data dir
val marks = readCsv("/home/lalit/work/kojo-ai/data/student-marks.csv")
val info = readCsv("/home/lalit/work/kojo-ai/data/student-info.csv")

// Do an inner join on the frames based on the "Name" field
val marksInfo = marks.join("Name").inner(info)

marksInfo: tech.tablesaw.api.Table =
  student-marks.csv
  student-info.csv
  Name | Mother | Phone | Area | House |
  -----|-----|-----|-----|-----|
  Rahul | Geyatri | 1112223333 | Vasant Vihar | Red |
  Vikram | Roshni | 222223333 | Vasant Vihar | Blue |
  Ravi | Anjali | 333223333 | Indira Nagar | Blue |
  Rohan | Priya | 444223333 | Indira Nagar | Red |
  Varun | Tanya | 555223333 | Indira Nagar | Blue |
  Rohit | Ramya | 666223333 | Rajpur Road | Yellow |
  Vihan | Anisha | 777223333 | Rajpur Road | Blue |
  Rajat | Priyanka | 888223333 | Vasant Vihar | Yellow |
  Bhaskar | Divya | 999223333 | Vasant Vihar | Green |
  Tarmay | Neera | 121223333 | Race Course | Green |

// Find mean math marks grouped by area
marksInfo.summarize("Math", mean).by("Area")

marksInfo: tech.tablesaw.api.Table =
  student-marks.csv summary
  Area | Mean [Math] |
  -----|-----|
  Indira Nagar | 88.0 |
  Race Course | 81.0 |
  Rajpur Road | 92.0 |
  Vasant Vihar | 87.25 |
  
```

Doing a Group-by



```

// $include /dataframe.kojo
// load a couple of dataframes from csv files in the kojo-ai data dir
val marks = readCsv("/home/lalit/work/kojo-ai/data/student-marks.csv")
val info = readCsv("/home/lalit/work/kojo-ai/data/student-info.csv")

// Do an inner join on the frames based on the "Name" field
val marksInfo = marks.join("Name").inner(info)

marksInfo: tech.tablesaw.api.Table =
  student-marks.csv
  Name | Math | English | Mother | Phone | Area | House |
  ----|----|-----|-----|-----|----|-----|
  Rahul | 85 | 93 | Gayatri | 1112223333 | Vasant Vihar | Red |
  Vikram | 98 | 75 | Roshni | 2222223333 | Vasant Vihar | Blue |
  Ravi | 90 | 90 | Anjali | 3332223333 | Indira Nagar | Blue |
  Rohan | 80 | 75 | Priya | 4442223333 | Indira Nagar | Red |
  Varun | 70 | 95 | Tanya | 5552223333 | Indira Nagar | Blue |
  Rohit | 95 | 92 | Ramya | 6662223333 | Rajpur Road | Yellow |
  Vikram | 89 | 91 | Anisha | 7772223333 | Rajpur Road | Blue |
  Rajat | 81 | 92 | Priyanka | 8882223333 | Vasant Vihar | Yellow |
  Bhaskar | 85 | 85 | Divya | 9992223333 | Vasant Vihar | Green |
  Tanmay | 81 | 85 | Neera | 1212223333 | Race Course | Green |

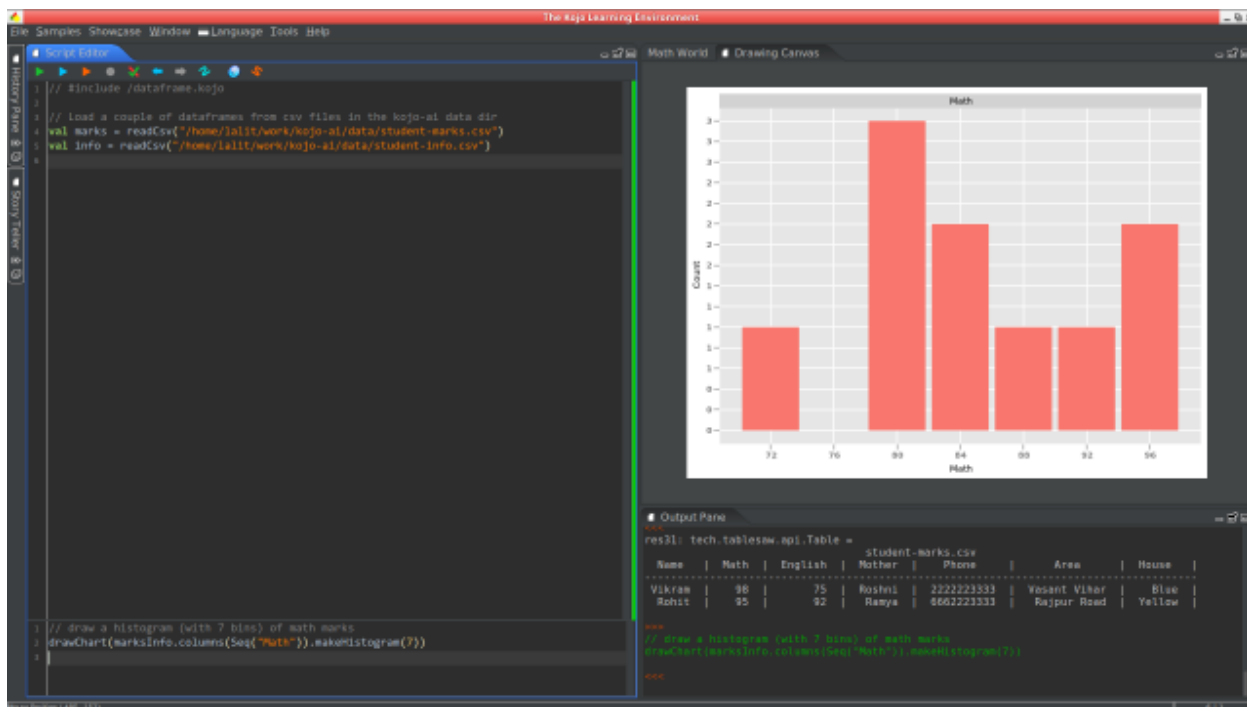
// Find mean math marks grouped by area
marksInfo.groupBy("Area").mean("Math")

res30: tech.tablesaw.api.Table =
  student-marks.csv summary
  Area | Mean [Math] |
  ----|-----|
  Indira Nagar | 88.0 |
  Race Course | 81.0 |
  Rajpur Road | 92.0 |
  Vasant Vihar | 87.25 |

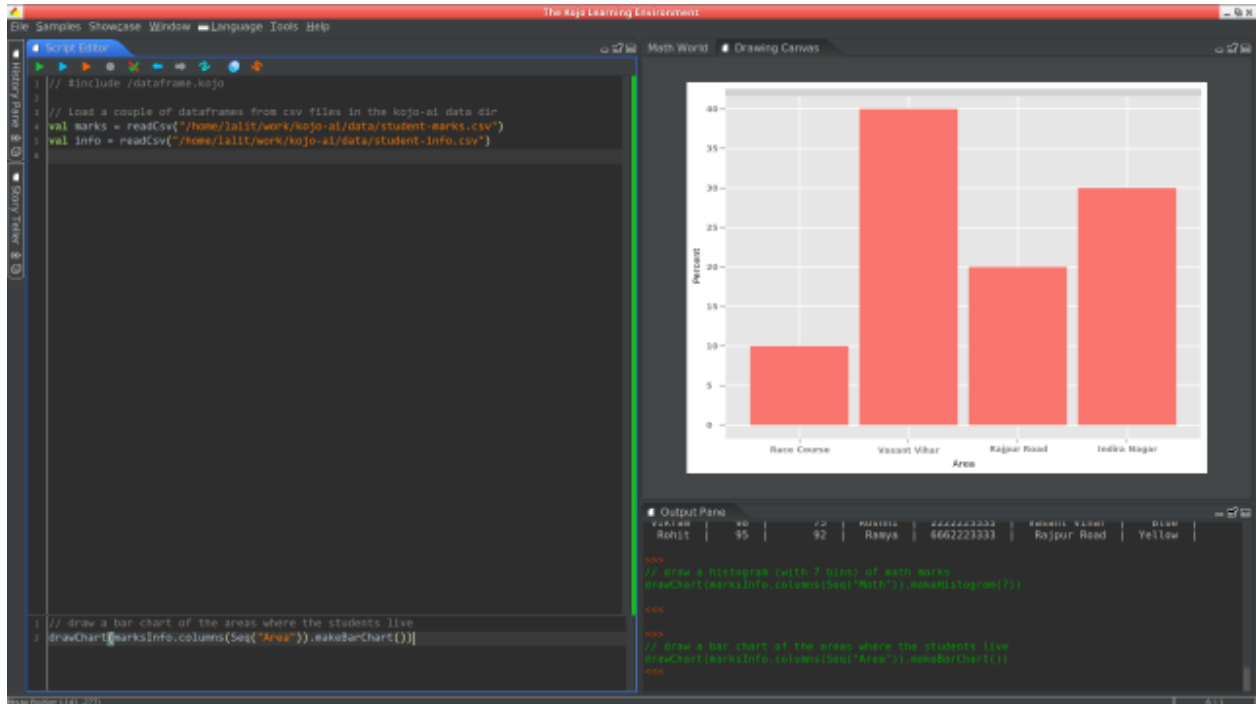
// Do a selection - find all students with math marks greater than 90
marksInfo.where(marksInfo.getColumn("Math").isGreaterThan(90))

res31: tech.tablesaw.api.Table =
  student-marks.csv
  Name | Math | English | Mother | Phone | Area | House |
  ----|----|-----|-----|-----|----|-----|
  Vikram | 98 | 75 | Roshni | 2222223333 | Vasant Vihar | Blue |
  Rohit | 95 | 92 | Ramya | 6662223333 | Rajpur Road | Yellow |
  
```

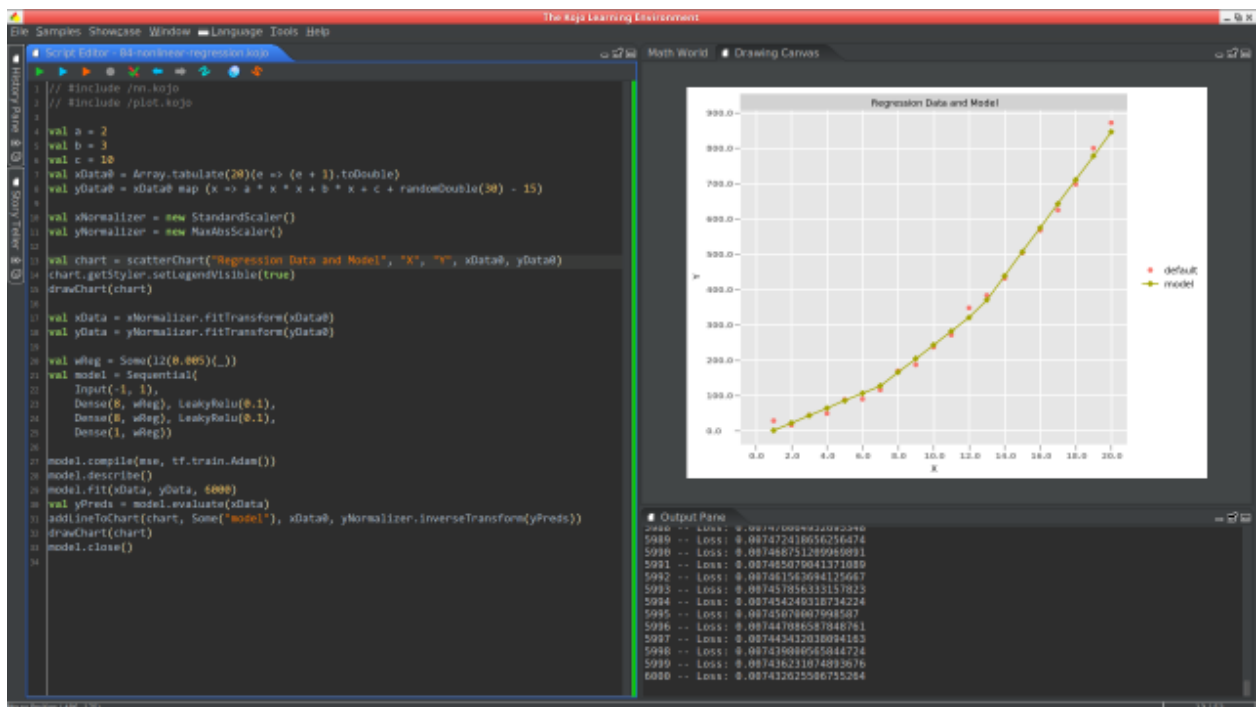
Doing a selection



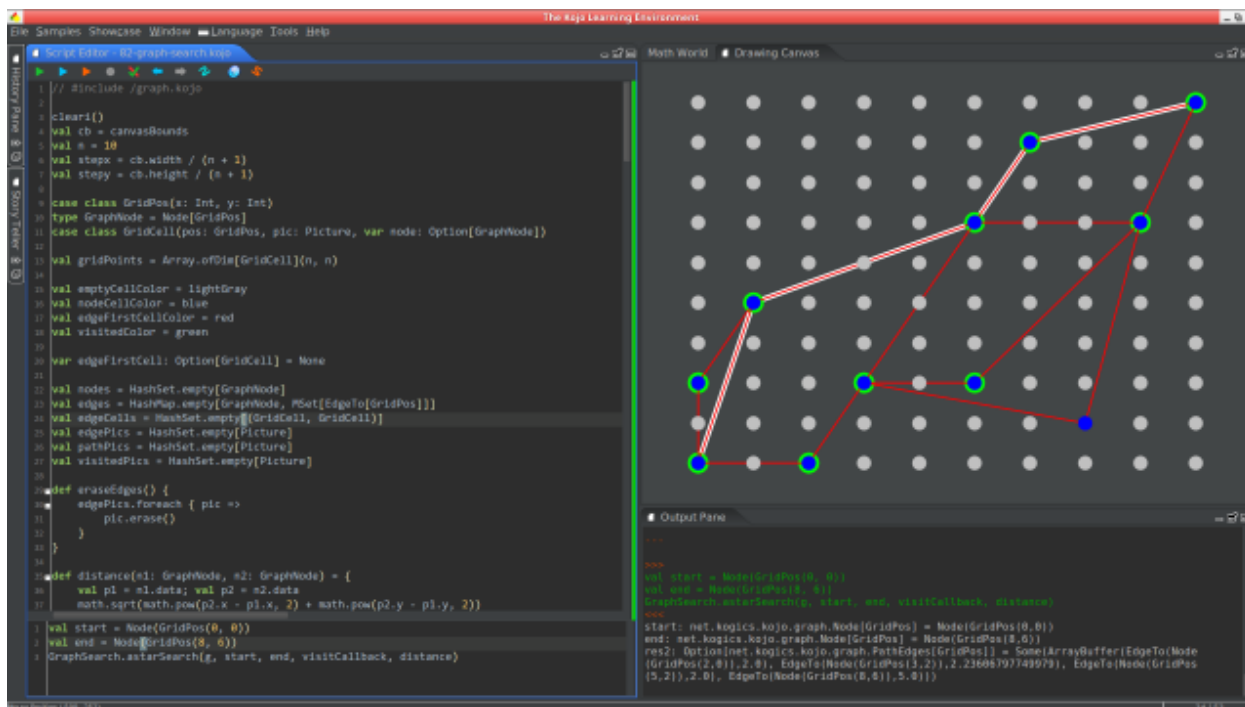
Doing a projection and then drawing a histogram



Doing a projection and then drawing a bar-chart



Doing non-linear regression using Tensorflow and Keras-like layers



A-star search

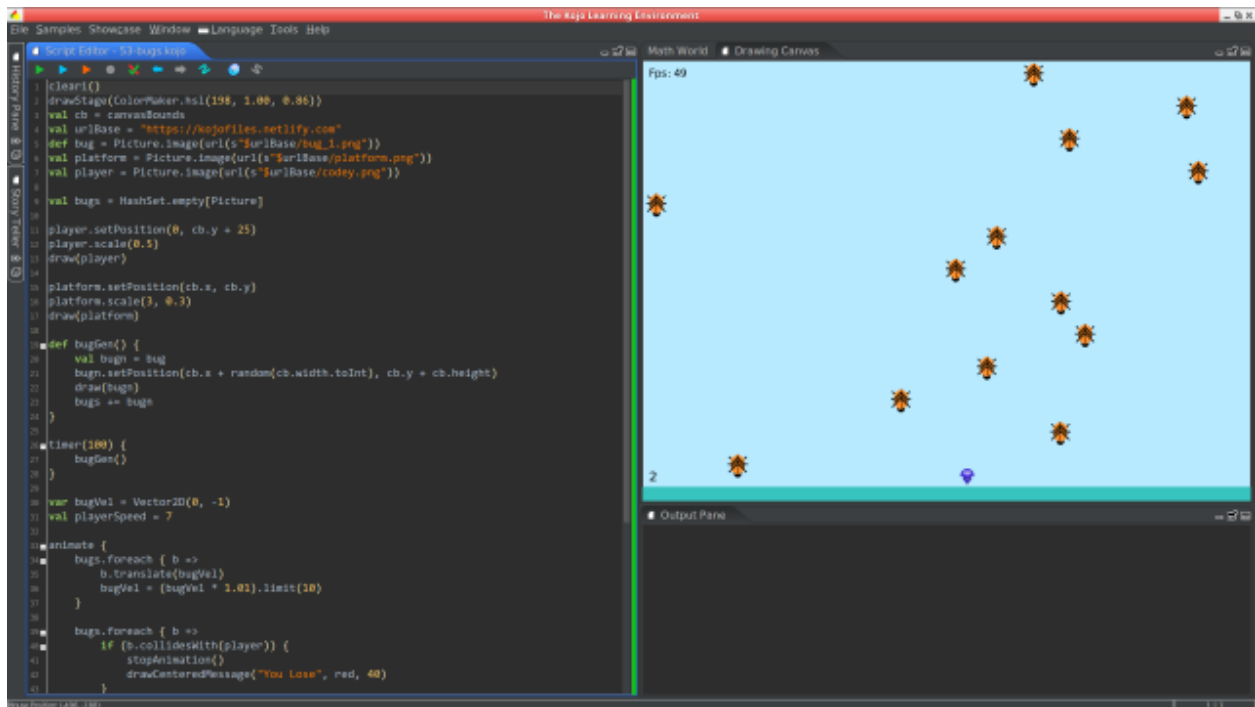
This is very much work in progress, but also an exciting area of potential growth, with nice synergies with the Kojo-gaming and [Kojo-arduino](#) projects.

2. Gaming Enhancements

Some initial work has been done to support the use-case of developing games within Kojo-Desktop and publishing them on KojoJS. Here are some sample games (that run in the browser):

- [Pong](#)
- [Hunted](#)
- [Bugs](#)
- [Cars](#)

This is shaping up to be the next area of focus for Kojo based on feedback from users. Note that KojoJS (powering the links above) is still in 'experimental' mode and running on a not very powerful server.



Bugs game running in Kojo-Desktop

3. Miscellaneous improvements

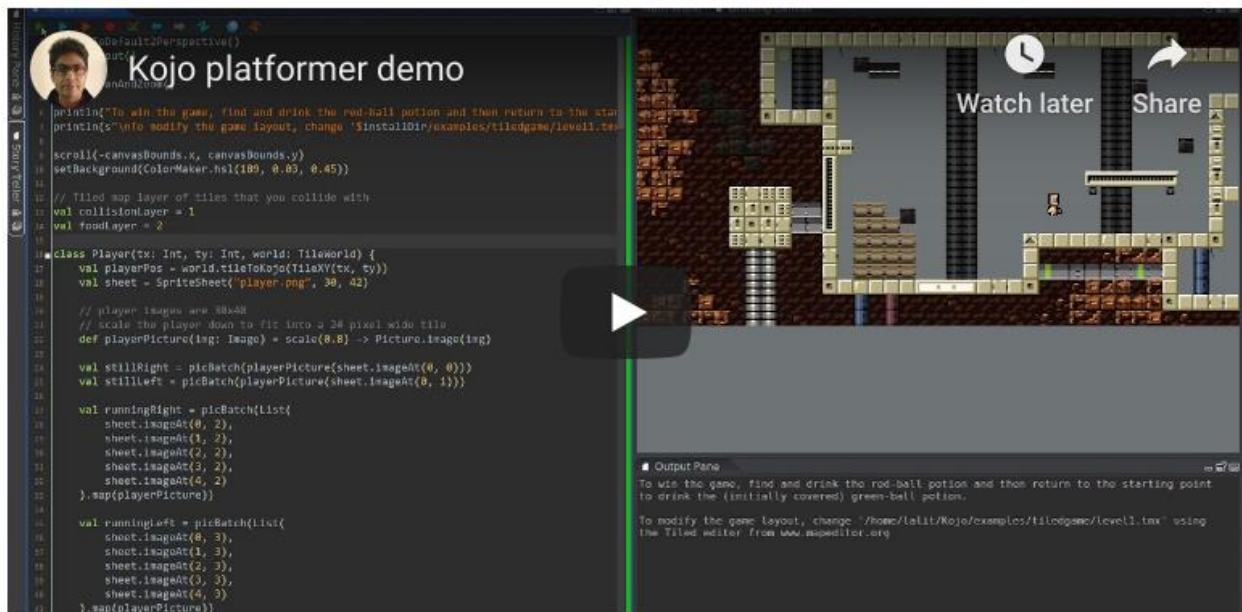
- Editor speedup for larger scripts
- Improvements with Find/Replace.
- New Samples in the area of Generative Art and Math. Other Sample tweaks.
- More robust script interruption under stress (like, for example, while changing drawing colors via the interactive program manipulator)
- Scala upgrade to 2.12.8

New Kojo Release — 2.7.06

September 2019

1. Support for Tile based games

Kojo now supports multi-layer game environments created using the [Tiled](#) level editor. You can load Tiled map/level files inside Kojo, and then [use Kojo's tile-world API](#) to start building games. An example [side-scrolling platformer](#) is included with this release, and can be run from the *Showcase* menu. Here's a quick video snippet of the game:



2. Miscellaneous improvements

- Kojo now starts up with a bigger script editor in the light-theme mode (just like it already did in dark-theme mode).
- Desktop icons on Windows should now look better (and should not appear jagged / pixelated).

Book Releases for updated Kojo books:

(1) The Getting started book:

<http://wiki.kogics.net/kojo-codeactive-books#getting-started>



(2) The Introduction to programming book:

<http://wiki.kogics.net/kojo-codeactive-books#prog-intro>

ANNEXURE - 3

TESTIMONIALS OF REACHA WORK – PLS ENSURE CORRECT YEAR FY18-19









NAME = SONPREET KAUR
 ADDRESS = SINGHPORA KLAN BARAMULLA
 COURSE = Retail.

Before joining Chinar Club. I was very Confused Regarding my future as I was not interested in joining College or for further Studies. All I want to do was job but because of my Qualification of +2 only, no one was agreeing to give me job. Then I heard from Somewhere about this Club that it is offering some job seeking Courses. Then without any delaying I came to Chinar Club and admitted myself in one of its retail Courses.

The experience in this Club has given me a chance to Sharpen my Skills in my field of choice. It makes me realize that I still had a lot to learn despite what I thought; but this allows me to improve my Skills more as I continue to attend the Classes and also gives me more Confidence area. And as a result, I know one day this valuable experience will help me in my search for another one a rewarding Career. The environment of this training institution is also not like those typical School. Teaching faculty is also very good and friendly.

This Course made my Goals clear that after the completion of this Course. I will start my own business and will help my parents financially. That's all I can say how this Course had made a difference in my life.

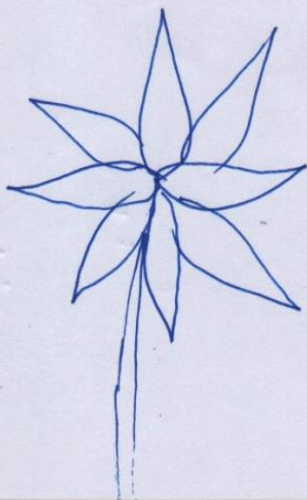


Name → Prakhhar Singh
Domain → hospitality.



I am from debbi. I went here to visit the Kashmir after that I heard about the Chinara club than I join the club there are so many opportunities for the hotels. our hospitality Sir shared the knowledge with us about every sections of the hotels from deep. With this they also give the classes of spoken english and life skills this is a big opportunities for me that I should learn something new and with the help of this club I can make my future bright.

Thank you.



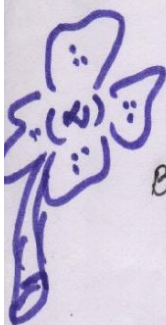


CHINAR 9 JAWAN CLUB

NAME := WAGAR KHALID
DOMAIN := HOSPITALITY
BATCH :- SECOND



My name is Wagar Khalid from Terhama Registered. Our family is based on 08 members including me. I belongs to a lower middle class family. Due to low economic background of my family I couldn't continue my studies. I didn't continue my studies after 12th standard.



Before training :- As mentioned above I couldn't continue my studies because I wants to help and support my family. I was looking for a platform where I can learn skills related to the industry. One day I came to know about Chinara 9 Jawan club from one of my friend. I went to the chinara club in order to seek the assistance regarding the courses. Finally after counselling I choose Hospitality as my vocational domain.

During training :- During training I came to know the reality of life. I learn to be disciplined, dedicated and hopeful related to realities of life. I learn English Communication skills, Life skills, IT skills and finally skills related to the Hospitality Industry. Training in chinara club is to be imparted through highly qualified & experienced trainers. I would like to thank all of them specially my domain trainer Arif Sir for shaping my life. Now I am confident enough that I can crack any interview & be a helping hand to my family.



Name Rubena Rasool.

Course Fashion Designing



CHINAR 9 Jawan Culs B/a.

Chinar 9 Jawan Culs Baramulla lead by Indian Army. this training program. launched by Indian Army. and Sponed by Indian Army. I am very thankful to Indian Army. for training. this Culs this institution gives us a great opportunity to stand our feet also free of cost & much more facilities fashion Design Course is only six months but we have learned. request this course should be one year. I am very thanks to the Indian Army for providing is various classes.

Thankfully we are very thankful. once
Culs



CHINAR 9 JAWAN CLUB:-



In 9 Jawan club there is very friendly environment. ONGC provide various courses for youth to achieve the goal and develop skill personality in the students.

In this Institution all the teachers are very humble and kind hearted. All the credit goes to ONGC. I am very thankful to ONGC to provide various domain for us.

Name: Paviinder Kaur.

COURSE: Fashion Design.





Date - 05/11/2018

सेवा में,

प्रिंसिपल कन्सल्टेंट/ मुख्य विकास अधिकारी व नोडल
आफीसर,
आर.ई.सी.सूचा, बर्न प्रोजेक्ट अतरौलिया - आजमगढ़ (उ०प्र०)

महोदय,

आर.ई.सी. एस. आर. के तत्वाधान में सूचा बर्न
प्रोजेक्ट हमारे प्रा० वि० अतरौलिया पुरवा में चलाया जा रहा
है। जिससे बच्चों में साकारात्मक सुधार हुए हैं जो-
शब्दों को पढ़ना - लिखना, नियमित उपस्थिति आदि।
यह सुधार इनकी कक्षा के अन्य बालों के लगभग
समतुल्य हो गया है। अतः यदि यह सार्वजनिक कार्यक्रम समाप्त
औद्योगिक दल में भी चलाया जाए तो नामांकन में वृद्धि
की संभावना बढ़ सकती है और कमजोर बच्चों के
औद्योगिक दल में सुधार हो सकता है। हमारे विद्यालय में
बर्न की शिक्षिका के आने से जो बच्चे पढ़ने में कमजोर
थे जिससे वे विद्यालय नहीं आते थे इनके आने से बच्चे
नियमित आने लगे और स्कूल भी सुचारु रूप से चलने
लगा है। इनके आने से स्कूल में बच्चों के नामांकन में
संतोषजनक प्रभाव नहीं पड़ा जोकेत बच्चों के नियमित
उपस्थिति में वृद्धि हुई है। आभारपूर्वक और SMC के
सदस्यों का भी सहयोग रहा। विद्यालय में शिक्षिका-
शिक्षिकाओं व कक्षा शिक्षिका के महत्व बेहतर सामान्य रूप
रहा। सूचा शिक्षिका श्रीमती ब्यूरी सी० का कार्य व
व्यवहार सराहनीय रहा।

अतः मैं इनके उज्ज्वल भविष्य की कामना
करता हूँ।

Ajay Kumar
प्रधानाध्यापक 05/11/2018
प्रा० वि० अतरौलिया पुरवा
शि० से० अतरौलिया, आजमगढ़



सेवा में — श्रीमान प्रिंसिपल कुन्सलेंट / मुख्य विकास
अधिकारी व. नोडल आफिसर
आर.ई.सी. प्रत्या लर्न प्रोजेक्ट अतरौलिया
आजमगढ़ - उत्तर प्रदेश (भारत)

विषय— विद्यालय में लर्न शिक्षा के आने से बच्चों में,
अभिभावकों में, S.M.S सदस्यों में आने वाले परिवर्तन।

महोदय, आपको सादर अवगत करना है कि प्रा.वि. सिन्दूर-
पुर शिक्षा-क्षेत्र अतरौलिया जमपद-आजमगढ़ पर आर.ई.सी. प्रत्या
लर्न प्रोजेक्ट के अन्तर्गत श्रीमती मन्जू प्रजापति का चयन हुआ।
आपके द्वारा नियुक्ति लर्न शिक्षा के आने से बच्चों में व्यापक
गुणात्मक एवं संरचनात्मक सुधार हुआ। छात्र/छात्राओं में
कुछ New Innovation करने की प्रेरणा मिली। परिणाम-
स्वरूप अभिभावक भी सन्तुष्ट हैं, S.M.C सदस्य भी
सन्तुष्ट हैं। चूंकि विद्यालय के शिक्षण कार्य में उत्तरोत्तर
(सुधार हो रहा है) तो विद्यालय स्टाफ भी खुश है।
रही बात R.E.C. REACHA - LEARN PROJECT को ग्रविण
में संचालित करने की तो हम अवश्य यह निवेदन करेंगे
कि इस कार्यक्रम को संचालित किया जाय। परिषदीय नियमों
को ध्यान में दिया जाय, शिक्षकों बढ़ने को विद्यालयों में
सम्पादनात्मक सुचारु रूप से करने की प्रेरणा दी जाय। विद्यालय
स्टाफ को आप समय-समय पर विद्यालय में आम आमोद
कराकर व्यापक एवं आमूलचूल परिवर्तन करा सकते हैं।

अतएव महोदय अन्त में मैं यही आपसे
निवेदन करूंगा कि आप उपर्युक्त बातों को ध्यान में रखते हुए
R.E.C. REACHA - LEARN PROJECT को ग्रविण में संचालित
कराने की कृपा करें। -

दिनेश कुमार
ग्राम विद्यालय शिक्षा अधिकारी
8 से 0 अतरौलिया, आजमगढ़
01-11-2018

सधन्यवाद !

12074
प्रधानाध्यापक
विश्वविद्यालय-गोरखपुर
गंगा क्षेत्र-अंतर्राष्ट्रिय
पुस्तकालय



सर्वाम्

श्रीमान् प्रिंसिपल

कन्सल्टेन्ट/मुख्य विकास अधिकारी

ऑनोडल ऑफिस,

REACHA LEARN PROJECT

उत्तरौलिया, डोजमगढ़

महोदय,

REC CSR के अन्तर्गत लर्न प्रोजेक्ट हमारे विद्यालय- प्राथमिक विद्यालय-हरादेया शिक्षा क्षेत्र- उत्तरौलिया डोजमगढ़ में चलाया जा रहा है।

लर्न कार्यक्रम के माध्यम से बच्चों में मानसिक, शारीरिक, बौद्धिक तथा सामाजिक विकास हो रहा है। बच्चों में २ विकास स्तर रूप से परिलक्षित हो रहे हैं।

बच्चों के बहुमुखी विकास के लिए प्रोजेक्ट लर्न कार्यक्रम जितना प्रभावी हुआ उसे देखते हुए हम यह आशा कर सकते हैं कि यह कार्यक्रम अगले कई वर्षों तक चलाया जाय।

विद्यालय में लर्न शिक्षिका (अंशिका पाण्डेय) के व्यवहार एवं कर्तव्यनिष्ठता को प्रभाव बच्चों पर पड़ा, वह अत्यन्त सराहनीय है। विद्यालय में उनके आने से बच्चों में पढ़ने के प्रति रुचि बढ़ी है। आपने बच्चों में समयबद्धता, साफ-सफाई पर ध्यान तथा विभिन्न गतिविधियों द्वारा शिक्षण कार्य किया। मैं इनके भगलभय भविष्य की कामना करता हूँ।

प्रिंसिपल
उत्तरौलिया, डोजमगढ़

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ANNEXURE – 4
FINANCIALS: AUDITED ANNUAL ACCOUNTS